CAAM 480, Pedagogy for Rice Learning Assistants
Syllabus Spring 2015

Instructor: Steve Cox, DCH 2007, x5192, cox@rice.edu.

Office Hours: Thursday 2-5 or by appointment.

Class: Wednesday 12-12:50pm, Brown PDR

Required Text: Situated Learning: Legitimate Peripheral Participation, by J. Lave and E. Wenger.

Goals: Read, study, reflect and write on the how the perspective of "Situated Learning" informs one's practice as a Rice Learning Assistant.

Implementation: Each week we will briefly discuss the previous week's RLA session and prepare for the coming week's sessions. We will then discuss the text and associated research articles.

Grade: Thirteen, 1 page, reflections following each RLA session: 4% each.
5 page midterm paper response to course text: 16%.
5 page final paper on related research paper: 16%.
Class participation: 16%.

Any student with a documented disability seeking academic adjustments or accommodations is requested to speak with me during the first two weeks of class. All discussions will remain as confidential as possible. Students with disabilities will need to contact Disability Support Services in the Allen Center.